



# Washington School District

*Together We Make a Difference!*

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## 2024-2025 TITLE I PARENT AND FAMILY ENGAGEMENT POLICY

### PURPOSE:

- The Washington School District, in accordance with the strategic plan, is committed to providing quality education for every child. Academic success has been proven to increase significantly when schools and parents/guardians form strong partnerships and are both involved with the decisions that affect education.

### GUIDELINES:

- It is the policy of the Washington School District that parent and family engage in the Title I schoolwide program in grades K-6 is an integral part of the district's success. It is also important that parents be actively involved in a variety of activities, including but not limited to:
- Parental and family engagement in the development of all district plans including the Parent and Family Engagement Policy and Compact
- Periodic review of the existing policy and to make any changes as recommended by the school district and/or Title 1 Parent Advisory Council
- Active and on-going parental engagement assistance and training to parents by the district through federal, state and local funding
- Each school will promote on-going parental involvement through parent workshops, conferences, adult literacy and other collaborative activities
- District and advisory council will coordinate all activities to include active involvement of all district parents, as well as community members from Head Start, Washington Family Center-Connect, Inc and all of the Washington Area preschool programs.
- Develop surveys and other measuring instruments to determine the overall meaningful parent participation during the course of the school year and to use the information to develop new strategies to improve active parent involvement
- Utilize ideas from our parent on the Pennsylvania State Parent Advisory Council to help increase parental involvement and to make sure the district is promoting involvement in accordance with Every Student Succeeds Act.
- An annual meeting to inform parents of their rights and responsibilities.
- A yearly school performance profile and the PA Future Career Ready Index. .
- Results of individual assessments (including an interpretation of the results).
- Description of the curriculum forms of assessment used to measure student progress and proficiency levels that are expected.
- Provide assistance, workshops, and activities for parents and families to understand the curriculum and how to achieve academic success.
- Shared responsibility in developing school-parent-teacher compacts.
- Opportunities for regular meetings scheduled at various times with provisions for transportation and childcare.
- Opportunities to have Parent Teacher Conferences and Meetings at various times to accommodate schedules